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Schoolcraft College
2007-2008



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This year has seen a lot of changes at Schoolcraft College. The changes are big and they are positive.

No doubt the most exciting event is cutting the ribbon on a new building. The Biomedical Technology Center is dedicated to improving the College's STEM and GRIN capacity (science, technology, engineering and mathematics, and genetics, robotics, information technology and nanotechnology). These areas as stand-alone disciplines, or when injected into established

curricula, are essential to the College's future as well as that of the state.

Significant investment has also been made in the non-glamorous areas of infrastructure, emergency communication systems and the upgrade of nearly all campus technology.

Perhaps most importantly, we have made investments in people. New staff have been hired; existing staff have been given greater opportunities for self-improvement.

Students continue to be the core focus of Schoolcraft. Enrollment is up by ten percent this fall. We believe this trend (we have increased enrollment every semester for the last ten years) is not just due to the economy, but is the result of continuous improvement in quality, greater academic choices, enhanced services and competitive pricing. As we make contact with our alumni, we are discovering the high level of accomplishment achieved by our graduates.

As a member of the Schoolcraft College community, you have every reason to be proud of your College. We just keep getting better every year.

*Conway A. Jeffress, Ph.D.
President*

MOVING INTO THE FUTURE WITH STEM & GRIN

Since 1961, Schoolcraft has been at the forefront of providing high-quality education and training programs for residents of southeast Michigan, growing and evolving to meet the changing needs of area business and industry. The opening of the Biomedical Technology Center (BTC) represents only the latest in our continuous effort to meet the needs of our community.

Science, technology, engineering and mathematics (STEM) and genetics, robotics, information systems and nanotechnology (GRIN) represent not only fields of study that will be housed in the BTC, but also represent what many believe is the new direction for our state's economy.

Demand is and will continue to be high for workers who have developed the skills and competencies to deal with the rapid pace at which technology is advancing in nearly every sector of the workforce. The state-of-the-art equipment and resources Schoolcraft students have at their disposal in the BTC ensures they will leave the College with the knowledge and skills required to succeed in the workplace or in the pursuit of higher education.

The BTC is located between the College's existing Applied Sciences building and the Forum, which also house several science- and technology-focused programs, creating a 'Science and Technology Complex' on campus. In what many in Michigan view as a critical shift from our traditional industrial roots to an economy infused with science and technology, the resources of the BTC give Schoolcraft College students and graduates the skills they need for the future.

Pythagoras would be proud

Having set aside his dreams of an aerospace career and dropping out of high school his senior year in 1999, Alex Simpson took a job in a restaurant. A series of other jobs followed, including bartending and a stint at Discount Tire. His interest in cooking, which he discovered at his first job, led him to Schoolcraft and the Culinary Arts program. But, he dropped out after one semester as his new venture, rehabbing abandoned homes, continued to grow.

Working in many neighborhoods in the inner city, however, gave Alex a dose of

reality with regard to the stark conditions of poverty and he began to really understand the importance of education—not only personally, but to whole communities. He sold his share of the company and in 2006 returned to Schoolcraft to rekindle his dream of being an aerospace engineer.

Alex was selected by the math department faculty as this year's recipient of the Pythagorean Prize for excellence in math. Alex will spend another year at Schoolcraft to complete his prerequisites for his planned transfer to the University of Michigan.



Alex Simpson, Pythagorean Prize Winner



Jennifer Weil, Schoolcraft College Alumnus

Alum brings STEM to life

As Director of Education for the Nanobiotechnology Center (NBTC) at Cornell University, Jennifer Weil is able to combine two of her passions—science and learning—to advance science literacy of the general public. The NBTC fosters interactions between life scientists, physical scientists and engineers; teachers and students at the pre-K–12 grades, undergraduate and graduate levels; and the general public, to help raise awareness of the growing field of nanobiotechnology.

After graduating from Plymouth Salem High School, Jennifer wasn't sure what she wanted to do with her life. She had liked her science classes just fine in high school, but did not feel she had excelled in either science or math.

It wasn't until she took an organic chemistry course at Schoolcraft that she discovered not only a great interest in science, but, more importantly the confidence to pursue what many saw as a non-traditional course of study for a young woman.

Following completion of her bachelor's degree at the University of Michigan and a master's degree from Syracuse University, Jennifer worked in both the corporate sector and at several colleges in a variety of positions including research and student services, which led her to Cornell University. Not only is Jennifer meeting the challenges of coordinating a growing educational program in a field of science that is also experiencing exponential growth, she continues to nurture her own love of learning while working toward a doctoral degree.

Science, technology, engineering and mathematics (STEM) and genetics, robotics, information systems and nanotechnology (GRIN) are the focus of the new Biomedical Technology Center.



OPENING DOORS TO A BETTER LIFE

Colleges and universities across the country recognize the tremendous value of remaining connected to graduates and former students. Alumni programs help to create powerful networks that benefit both the institutions and their former students. Given their enthusiasm and dedication to Schoolcraft, alumni make great ambassadors for the College, promoting its programs and reputation in the community. Networking amongst alumni is also valuable for former and current students as they embark on their career paths in years to come.



Marguerite Kirby, class of 1966.

Building momentum

With over 32,000 alumni living and working throughout the world and in all 50 states, the College's Alumni and Friends program, launched in 2006, continues to build momentum. This spring, the Schoolcraft College Foundation hosted a sold-out "Welcome Back" themed reunion, cruising along Lake St. Clair and the Detroit River. More than 300 alumni attended this inaugural event in celebration of the Alumni and Friends program.

Taking the lead from those alumni who have responded enthusiastically to establishing the Alumni and Friends program, focus groups have been exploring ideas and identifying the types of resources alumni are looking for in such a program. Beginning with the first graduating class in 1964 and including graduates from this year, more than 300 former students have volunteered to serve on committees or be involved in a variety of other ways in making the Alumni and Friends program a success.

Return on investment

Motivation for involvement varies widely from interest in building professional networks with people of similar interests and backgrounds, a desire to give something back to the school or wanting to reconnect with old friends. "I am very excited about the new Alumni and Friends program and am looking forward to being actively involved in it," shared Marguerite Kirby, class of 1966, a retired elementary school teacher. "It's my chance to reconnect with the college that 40 years ago gave me the acceptance and encouragement that I needed to start my education."

Marguerite's sentiments are shared by Liz DeWitt, class of 1997. Immediately following high school graduation, Liz made several attempts to start her college education but found herself tired and frustrated between working full-time to pay for school and the amount of time she was spending commuting to area colleges. "Five years older and wiser," she began taking classes at Schoolcraft.



Alumni of Schoolcraft College can be found living and working in all 50 states.

"I discovered a tremendous resource right in my own backyard. I was so relieved at how comfortable I was when I started taking classes. The support that everyone provided and the experiences I had were wonderful," she shared. "When it finally came time for me to graduate with my associate degree, I remember asking my advisor, 'Aren't there more classes I can take here?'" But with the confidence and strong academic foundation Liz received while at Schoolcraft, she has gone on to pursue further education and enjoys her work as an engineering analyst with Comerica Bank.

More than 300 people attended the Alumni and Friends first-ever reunion aboard the *Ovation*, reminiscing and reconnecting.



MEETING NEEDS ACROSS THE EDUCATION CONTINUUM

Community colleges play a unique role in our communities and Schoolcraft College is no exception. Not only do they serve as a bridge for many as they prepare for the transition between high school graduation and pursuit of a bachelor's degree at a four-year institution, area residents also utilize the tremendous resources of the College at all different phases of their educational development.

Inspiring young minds

During a very busy three weeks in July this year nearly 800 children in the first through ninth grades registered to participate in a wide variety of workshops, classes and camps. The Kids on Campus program is designed to inspire a desire to learn while nurturing a child's curiosity and creativity. With emphasis on hands-on experimentation and maximizing the opportunity to focus on one special area of interest, Kids on Campus provides some very unique learning opportunities that usually can't be found in the traditional classroom. Sessions include everything from academic skills development sessions to the Wonderful World of Robots Camp, Aviation & Aerospace Camp, and Camp Scrubs to the It's Show Time! Theatre Workshop, Quilting, Chess, Video Game and Web Page Design workshops. Many children maximize the fun and skill-building by registering for more than one session or camp each summer, resulting in over 1,900 session registrations in 2008.

Providing a great start to a great future

The College provides several pathways for students who want to ultimately pursue a bachelor's degree at a four-year university. For many students, beginning their higher education at Schoolcraft provides an affordable first step to meeting their educational goals.

Special partnerships with over 15 public and private colleges and universities in Michigan allow students to seamlessly transfer their credits earned at Schoolcraft and apply them to over 40 bachelor's degree programs, from aviation management and accounting to criminal justice, nursing, vehicle design and many more.

"Having previously worked in admissions at Walsh College, I've seen both sides of the transfer process and I know how valuable it is to the institution and to the student to have these articulation agreements established in advance," said Colleen Martin, an advisor in Schoolcraft's counseling department. "Schoolcraft students

know right off the bat what courses they need to take here to ensure their transfer to other colleges goes smoothly without losing precious credit hours and, of course, money."

In addition, Schoolcraft College has been instrumental in the recent launches of two statewide initiatives for students with plans to continue their education in pursuit of a four-year degree. The Michigan Transfer Network and the MACRAO* Transfer Agreement are web-based tools that allow students who may still be undecided about their educational and professional path the opportunity to compare general education course equivalencies between schools in preparation for selecting courses that will ensure they maximize their experience at Schoolcraft and are able to transfer as many as 30 credit hours.

The continuous pursuit of knowledge

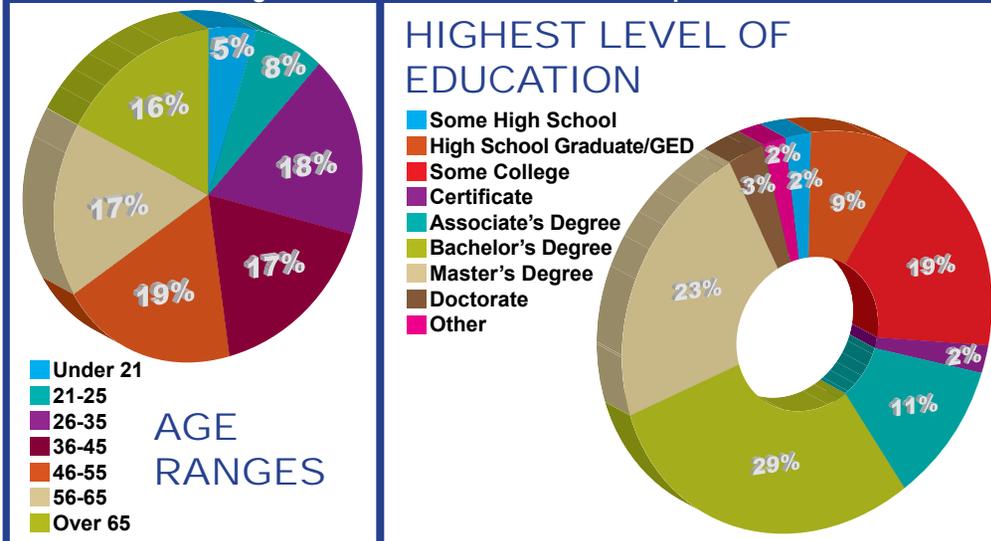
The Continuing Education and Professional Development Department (CEPD) provides area residents with a unique opportunity to explore new facets of their lives. Whether the motivation is for personal growth or professional growth, each year thousands of students, of all ages, come to Schoolcraft in the pursuit of lifelong learning.

Some arrive on campus looking to learn a new skill, just for fun, like flamenco dancing, ceramics or preparing a delicious new dish; others, from toddlers to senior citizens, enjoy the first-rate facilities and instruction of the College's Physical Education complex, learning to swim or play golf or taking exercise classes to stay in shape.

A whole new career or the opportunity to enhance current work skills and knowledge is the motivator for others. With an entire series of classes targeting the needs of entrepreneurs, and a wide range of courses in computer technology, business and foreign languages, corporate leaders and other professionals also benefit from Schoolcraft's CEPD offerings.

*Michigan Association of Collegiate Registrars and Admissions Officers

The graphs below illustrate the diversity in age and education level of students enrolled in Continuing Education and Professional Development classes.



Many children maximize the fun and skill-building opportunities by registering for more than one Kids on Campus specialty camp each summer.



LEADING THE WAY ON IMPORTANT ISSUES

It is no secret that Michigan, and especially southeast Michigan, is in the midst of a tremendous transition period. There are any number of ways one might view these changes: from the demographic perspective of meeting the needs of an aging population; or from the economic perspective of the strains that are plaguing families and organizations in a time of increased expenses and very little income growth; or from an optimistic perspective that these, and many other factors, provide us with some interesting challenges and tremendous opportunities. At Schoolcraft, we ascribe to the latter.

The collective power of many

Schoolcraft College is an active participant in the Michigan Community College Association (MCCA) at the leadership level, with Dr. Conway A. Jeffress, President of Schoolcraft College, serving as Chair of the Association. In addition, several other staff members serve on a number of standing and ad hoc committees. The MCCA provides leadership on issues affecting community colleges in Michigan. Providing legislation and government advocacy resources, and leveraging the combined efforts of multiple colleges results in more efficient and effective programs that benefit the state's citizens.

"Community colleges are an integral and vital component of higher education in Michigan and they have a primary role to play in the state's continued economic development and in providing job training," said Mike Hansen, Executive Director of MCCA. "Everyone that we have worked with from Schoolcraft not only understands that point, but also is committed to fulfilling that role."

Responding to changing needs

As the nature of employment continues to change in our region, from a manufacturing-based economy to one focused on technology and knowledge resources, it is increasingly necessary for community colleges to look for new and innovative ways to respond. In addition to supporting Governor Granholm's No Worker Left Behind initiative and working in partnership with local Michigan Works! agencies and the Department of Labor and Economic Growth to provide displaced workers with critical new job skills, Schoolcraft College also supports the Michigan New Jobs Training Program initiative. This program would allow community colleges to issue debt on behalf of employers to fund customized job training programs, allowing colleges to develop an alternative funding source to partner with employers to meet local workforce needs.

In response to increased demand for baccalaureate-prepared workers in certain industries and professions there is a growing trend across the United States to give community colleges the ability to award baccalaureate degrees in applied and technical high need areas. "Another important initiative Schoolcraft has taken a leadership role in is addressing the growing need for registered nurses, especially as our population ages," said Hansen. "Schoolcraft has long been recognized for the quality of its various healthcare-related programs, especially nursing. It would be a very natural progression for this successful program to be able to train and award baccalaureate degrees in nursing to meet the growing demand for nurses in our region."



Raising the bar on ourselves

In the fall of 2007 Schoolcraft took an important step in its pursuit of providing an effective, relevant, value-added higher education product for the residents of southeast Michigan when it applied for admission into the Higher Learning Commission's Academic Quality Improvement Program (AQIP). With AQIP, an institution demonstrates that it meets accreditation standards and expectations through ongoing evaluation activities that characterize organizations striving to improve their performance.

At Schoolcraft, we believe that the attainment of quality, in some measure, is shaped by two interrelated elements: 1) people and culture and 2) systems, processes and environments. With that basic tenet in place, three Breakthrough Initiatives have been launched by the College to serve as a framework for systemic change and continuous improvement. Long-term in nature but implemented through a series of annual projects, the Core Product Design and Development, Performance Architecture and Strategic Enrollment Management initiatives serve as the guideposts for the College as we move forward in becoming a knowledge-driven organization.

An aging population and advances in healthcare technologies are creating an increased demand for nurses and other healthcare professionals in our region.



ENSURING THE SAFETY & SECURITY OF OUR COMMUNITIES

Professional and effective law enforcement, emergency response and fire protection agencies provide communities and the individuals who live in them with security in which to build their lives and prosper. For decades, Schoolcraft College has provided local communities with well-trained first responders in a variety of public safety service areas.

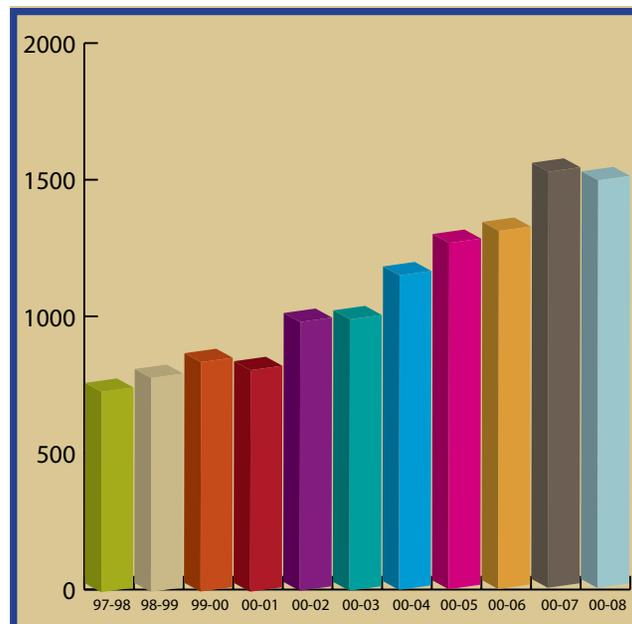
CLASSROOM INSTRUCTION MEETS REAL-LIFE LEARNING

The Radcliff Center in Garden City currently serves as the base of operations for the various public safety-related programs of the College. Whether a student's interest lies in fire fighting, emergency medical care, law enforcement or homeland security, the knowledge and training that they will receive at Schoolcraft is unsurpassed.

In addition to offering certificate and degree programs in fire technology, emergency medical technology, criminal justice and homeland security, Schoolcraft is also home to both a firefighter academy and police academy. Nearly all of the instructors in the public safety programs are seasoned professionals in their own right, bringing their own unique real-life experiences and knowledge to the table. Recruits engage in realistic training opportunities and a wide range of hands-on exercises and drills to prepare them for the challenges they will face protecting their communities.

COMMUNITY IMPACT

John Werth, Northville Township director of public safety, notes that most of the police and fire personnel in his township received their training from Schoolcraft College, as is the case in many communities throughout southeast Michigan. "I am not alone in saying that the caliber of graduates from Schoolcraft's programs is very high and certainly increases our confidence in the abilities of the men and women that we hire to protect our citizens," said Werth. In fact, nearly every civic fire department and police department in metropolitan Detroit has at least one Schoolcraft graduate in its ranks, and several of our graduates have risen to the rank of chief.



The number of enrollees in Schoolcraft College's public safety programs has more than doubled in the last decade.

LOOKING TO THE FUTURE

Given the tremendous growth seen in public safety-related careers in recent years, which Schoolcraft has experienced first-hand in its own programs, the Board of Trustees have announced plans to construct a Public Safety Training Complex on 40 acres of land west of the College's Livonia campus. In addition to housing in one central location all of the resources for the public safety programs, the complex will also be used for pre-service and in-service training and education of public safety professionals at the local, state and federal level. In addition, it will be used to train people in the private sector, since many corporations are now providing homeland security training for employees.

The complex will be constructed in phases, the first of which will be a precision driving course, including a skid pad. The only other such course in the area is at the Michigan State Police headquarters in Lansing. Phase two would include a five-story fire tower with an attached simulated fire station for students in the fire technology programs and fire academy.

The third phase of construction will be a 45,000-square-foot classroom building and an attached indoor gun range. Phase four includes possible additions to the main classroom building and simulation training equipment, including an airplane fuselage, overturned tanker, rail car and bus for practicing live scenarios. A small, two-story residential building, a bank and party store to be used by police and fire trainees for barricaded gunman, robbery and hostage situation training are also planned.

Professional, effective law enforcement and fire protection agencies provide communities and the individuals who live in them with security in which to build their lives and prosper.



GROWING MICHIGAN'S ECONOMY

Community colleges are uniquely positioned and qualified to help prepare today's workforce for tomorrow's workplace. For decades community colleges have served as a vital source for training programs, providing opportunities for students to earn certificates and associate degrees that lead them directly into the workforce, as well as giving students who wish to pursue four-year degrees a strong foundation for further higher education.

According to the U.S. Department of Education, the demand for skilled labor in the next decade will be concentrated in six key career areas: healthcare, engineering, teaching, technology, technical skills and those who work in service industries. By virtue of its flexible and collaborative nature, Schoolcraft College is already responding to the changing demands of the workplace, evaluating, improving and expanding existing programs and adding new ones.

Training now for new careers

In addition to the tremendous resources that the brand new Biomedical Technology Center will provide Schoolcraft students in these growth careers, the College also is responding to a locally high demand for more healthcare professionals. Often referred to as a "perfect storm," due in part to the growing healthcare needs of an aging population, tremendous advances being made in all areas of healthcare services and anticipated decreases in the current workforce due primarily to retirements, the need for healthcare professionals in all areas of the industry is great.

In addition to nurses and doctors, there are many other healthcare professionals you encounter on a visit to the doctor's office, hospital or clinic. At Schoolcraft, students can gain experience in many healthcare-related careers including: health information technology, coding specialist, massage therapy, medical assisting, medical billing, phlebotomy,

medical transcription, and, of course, nursing. In addition, for those who are interested in healthcare careers that require four-year or other advanced degrees, the College offers a Health Transfer program.

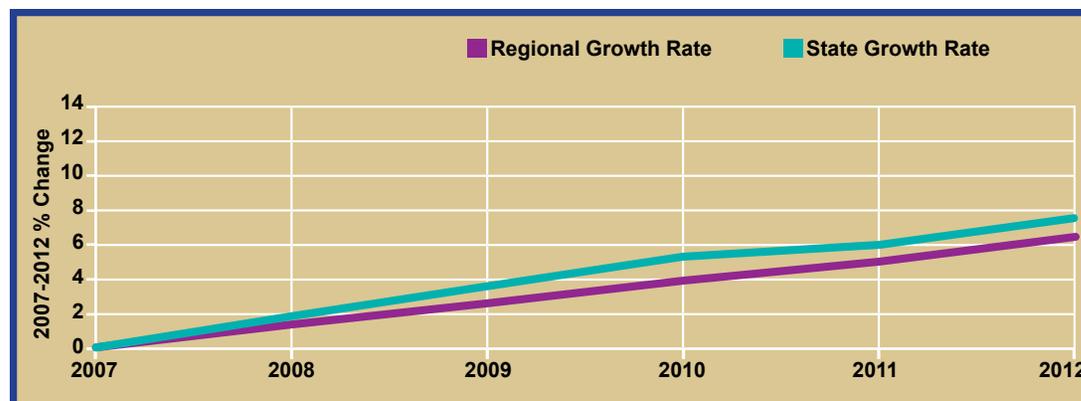
Supporting small business

Another key area for economic growth and change in Michigan continues to be in the small business and entrepreneurial sector. Since 1985, Schoolcraft College has served as a valuable resource for entrepreneurial enterprises and small businesses.

The Business Development Center (BDC) helps area companies build sound organizational strategies, develop new markets, create successful products, find and keep new customers, and incorporate new technologies. With the help of the Procurement Technical Assistance Center (PTAC) area businesses have secured more than \$1 billion in state and federal government contracts by identifying new international markets and bidding opportunities, and learning to navigate the government contracting process. The Small Business and Technology Development Center (SBTDC) is one of 12 regional offices in a statewide

network that offers training sessions, research assistance and consulting services to help small business ventures grow and prosper. This past year alone, more than 500 clients took advantage of the resources offered by the SBTDC.

In addition to the resources of the BDC, Schoolcraft offers a wide variety of entrepreneur-focused courses through Continuing Education and Professional Development, where business owners and leaders also find they gain a great deal of knowledge sharing their experiences and learning in the classroom alongside their peers. The College also boasts a Corporate Training Department to help organizations develop a training plan, identify instructors and provide a venue for cost-effective, customized training opportunities in such key development areas as quality and process improvement, manufacturing, professional skills and computer technology.



This graph summarizes the growth outlook for a group of 23 identified science- and technology-based occupations for the next five years. Source: Economic Modeling Specialists, Inc.

Knowledge and familiarity with high-tech equipment, like Schoolcraft's new Scanning Electron Microscope, will be a necessity for success in the science- and technology-focused careers of the future.



College FINANCIAL REPORT

JULY 1, 2007 – JUNE 30, 2008

The College ended the 2007-2008 fiscal year with general fund revenue of \$69.2 million and general fund expenditures and transfers to other funds of \$68.7 million.

Property taxes increased 4.6% because of new construction in the district and inflationary increases in taxable values.

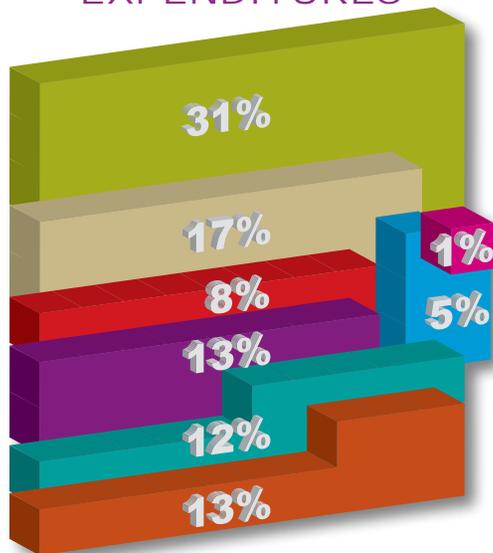
Tuition and fee revenues were higher due to a 5% enrollment increase and an average tuition and fee increase of 5%. State appropriations increased by \$3.1 million largely due to the fact that the state repaid the College money that had been withheld in the previous year. The Foundation provided

\$1.5 million towards the construction of the Biomedical Technology Center.

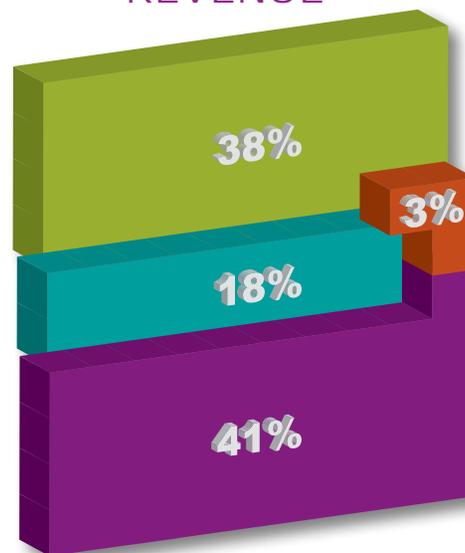
The College continues its technology replacement program and renovates and maintains its buildings and grounds to accommodate student and staff needs.

Construction of the Biomedical Technology Center has been completed and students began taking classes in it at the beginning of the Fall 2008 semester.

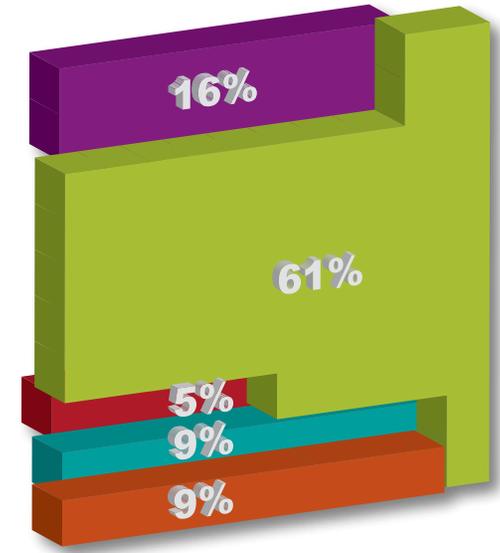
GENERAL FUND EXPENDITURES



GENERAL FUND REVENUE



GRANT FUNDING



Instruction	\$21,277,083
Information Technology	\$3,043,656
Public Service	\$772,272
Instructional Support	\$9,040,730
Student Services	\$5,405,767
Institutional Services	\$8,431,280
Facilities Management	\$8,823,812
Transfers to Other Funds	\$11,897,194
Total	\$68,691,794

Tuition and Fees	\$26,529,327
Property Taxes	\$28,020,503
State Appropriations	\$12,552,063
Other	\$2,139,536
Total	\$69,241,429

Federal Financial Aid	\$5,867,018
Other Federal Grants	\$450,449
Business Development Center Grants	\$825,336
State and Other Grants	\$893,611
Related Foundation Grants	\$1,500,000
Total	\$9,536,414

Foundation

Since 1966, the Schoolcraft College Foundation has partnered with its donors and the community to help to transform the lives of Schoolcraft students by eliminating the financial barriers that often prevent individuals from pursuing higher education. Additionally, the Foundation provides grant funding for innovative and emerging initiatives developed by our

faculty and staff for the benefit of the campus community. When needed, the Foundation has supported capital projects such as the VisTaTech Center in 2002 and the Biomedical Technology Center, which opened in September 2008. The funding priorities of the Foundation are grounded in the firm belief that higher education should be accessible to everyone.



HENRY ROWE SCHOOLCRAFT SOCIETY

Henry Rowe Schoolcraft Society members are recognized for their support of the College and the Foundation through planned gifts such as bequests, charitable gift annuities, charitable remainder trusts and insurance programs. Making a gift through the Henry Rowe Schoolcraft Society is a way of planning for the College's future along with your own. Gifts of this nature can often provide tax benefits to the donors and their families. These types of gifts are critical in ensuring that student needs will be met now and in the future.

CURRENT MEMBERS OF THE HENRY ROWE SCHOOLCRAFT SOCIETY:

CHARLOTTE ANDERSEN

ROBERT K. & BETTY BARBOUR

JOHN P. & MARGARETANNE J. BEDFORD

LEE & JUDY BRDA

JAMES D. BROWN

LOUISE THAYER BRYAN

GEORGE L. & WILMA CLARK

ANNA CONLEY

YALE & BETTY CONROY

EDNA LUTHS CRAWFORD

CLAUDE & HELEN ECKELS

ROBERT FEINBERG

MAUREEN FOLEY & C. JOHN BLANKLEY

ROCCO GARRITANO

FLORENCE HARRIS

RAYMOND & RUTH HEYMAN

MARY JO C. HEWITT

LAWRENCE & CHRISTINE HINKLE

MARIAN & FLOYD KEHRL

ANNETTA KELLY

TIMOTHY R. J. LAMBERT

JUNE & LEO MAINVILLE

MICHELE E. MARTIN

RITA PERDUE

STEPHEN RAGAN

JAN & NELLY REEF

ARTHUR & DIANE ROCKALL

RUTH SHATTUCK

ROGER & MARY SUTHERLAND

JOHN & CAROLYN TOMEY

JASON H. & ELIZABETH A. VALENTE

HENRY & WANDA WOJCIK

JERRY YOUNG

SCHOOLCRAFT COLLEGE
SCCF
FOUNDATION

ALUMNI AND FRIENDS PROGRAM

In addition to the very successful “Welcome Back” reunion held on the *Ovation* yacht this past summer, the Alumni and Friends program has two new projects underway. The program will host a series of alumni focus group discussions to gather input from alumni for on-going program development. Secondly, the program will launch a magazine designed to keep alumni connected to, and informed about, the College and its extended family.



CAMPUS GRANTS

Schoolcraft College faculty and staff are dedicated to expanding students' intellectual and practical potential. In the classroom, faculty often lead in partnerships of discovery, structuring the quest so that the students take ownership of the ideas they discover or develop. To that end, the Foundation has long recognized the need for supplemental funding for emerging or innovative initiatives developed by our faculty and staff.

These grants provide our students and the campus community with exceptional learning experiences that may not have been possible absent the Foundation's support. The College often leverages these grants to secure additional funding through external grants from public and private sources. In 2007-2008, the Foundation awarded grants totaling \$84,704, bringing the total of Foundation awarded grants to over \$1 million in the past 20 years.

Grants awarded for the coming year include a textbook assistance fund, a bridge partnership program with local K-12 schools, tutoring of at-risk students, hosting of traveling museum exhibits to enhance classroom learning, an international film festival, music recitals, college readiness programs, the Multicultural Fair and various learning assistance resources. Many of the resulting projects, such as the music recitals, Multicultural Fair, and film festival, are open to the community.



Multicultural Fair



Red Wagon Service Learning Project

SCHOLARSHIPS

As the local economy continues to struggle, our students are continually challenged to make ends meet. Fuel prices have increased dramatically over the past year, affecting the cost of commuting to school, as well as daily living expenses. As our enrollment continues to increase, so does the demand for financial aid.

While our tuition may be modest by some standards, many of our students simply could not afford a Schoolcraft College education without some form of assistance. We view donor contributions as investments in our students,

which yield long-term rewards and forge an enduring legacy in the lives of our students and in the future of the communities in which they live. Scholarships allow students to improve their careers, their lives and the lives of their families. Donors to the Foundation make the dream of higher education a reality and the hope of a better future possible. In 2007-2008, the Foundation awarded scholarships totaling more than \$390,000, supporting students in nursing, technology, public safety, the sciences, the arts, and many other career and degree programs.



Computer Graphics Technology



Practical Accounting



Chemistry



Culinary Arts

HARRIS SCHOLARS

When her husband became seriously ill, Rachael Halimon was faced with needing to find a way to support her family. Having always had a knack for cooking, she enrolled in the Culinary Arts program at Schoolcraft. As one of this year's recipients of the Foundation's Harris Scholarship, she exemplifies the qualities of success. Not only is she excelling in her culinary courses, she also



Rachael Halimon, Harris Scholar

participates in the College's Honors Program, taking additional courses not required as part of the culinary program. She is active on campus as a Student Ambassador and in the Gourmet Club. Rachael is also involved in her community as a part of the Cass Community, a program that helps the less fortunate get food certificates. With plans to graduate in May 2009 and pursue a degree in Hotel/Restaurant Management at Eastern Michigan University, she hopes to one day own a catering business and teach culinary arts skills in urban areas.



Megan Palka found her passion at Schoolcraft in Health Information Technology (HIT). When she got a taste for HIT she knew the career path she wanted to take and returned to pursue that specialty, having already earned an associate degree in Liberal Arts. Her future plans include attaining a bachelor's degree in Health Information Management from Ferris State University. Ultimately Megan plans to pursue a career in health information management in a non-profit organization or hospital setting. Given some of her past accomplishments, including spending



Megan Palka, Harris Scholar

last summer in India helping an organization in the care of children with HIV/AIDS, there is no doubt that Megan will achieve her goals.

FOUNDATION EVENTS

The Schoolcraft College Foundation hosts four signature events each year. These events serve as a means to connect to the broader College community, thank donors who have supported the College and raise funds for scholarships and programs. Each spring brings the VisTa Gala, a rare dining experience enjoyed by guests in their finest attire as they proceed from kitchen to kitchen, while mingling with the College's world-class culinary chefs and students. Proceeds help to support the Culinary Arts Program.

In the summer, our Golf Classic provides 18 holes of golf, lunch and a banquet dinner at the Walnut Creek Country Club to support scholarships for Schoolcraft students.

The Foundation also sponsors Culinary Extravaganza each fall, a celebration of fine food that brings together students, food professionals and the southeastern Michigan community to sample some of the finest culinary delicacies from the most notable restaurants, pastry shops and beverage vendors in the metropolitan Detroit area. Proceeds support the Culinary Program and College scholarships.

Also in the fall, the Foundation hosts a Craft Fair, featuring juried artists and crafters offering a huge variety of gifts, home décor, art and more. Proceeds from the Craft Fair support student scholarships.



Foundation Craft Show



Thomas L. Marek, Foundation Golf Outing



Foundation Culinary Extravaganza

FOUNDATION FINANCIAL HIGHLIGHTS

JULY 1, 2007 –
JUNE 30, 2008

The Schoolcraft College Foundation continues to meet and exceed its financial goals in spite of an uncertain economy. The success of the Foundation rests on the generosity of its many supporters, the hard work and dedication of its Board of Governors and the commitment of relentless volunteers and dedicated staff.

During the 2007-08 fiscal year, the Foundation received gifts and contributions of \$283,727, while generating an additional \$131,960 from its fundraising events. The Foundation provided \$391,243 in scholarships to Schoolcraft College students and \$153,465 in funding to the College for program enhancement. An additional \$1,500,000 was provided toward the new Biomedical Technology Center. The Foundation's endowment continues to exceed benchmarks each quarter. Those benchmarks reflect the difficult economy and its impact on charitable giving and investment.



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We are mindful of the generosity of individuals who have helped to make scholarships, program enhancements, and facility improvements available to our students.

In 2007, Schoolcraft College dedicated a permanent display recognizing our donors' contributions to the College. The display recognizes donors whose lifetime giving, including matching gifts, exceeds \$10,000. Members of the Henry Rowe Schoolcraft Society are similarly recognized on the display.

We have done our best to accurately present this list of contributors. However, in compiling a list of this size, omissions and misspellings sometimes occur. Please let us know of any errors, as we appreciate the opportunity to correct our records. To make corrections, inquire about making a donation to the Foundation, or for more information about the donor wall, contact the Development Office at 734-462-4455. More information about the Schoolcraft College Foundation can be found at www.schoolcraft.edu/foundation.

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