

WE ARE **SCHOOLCRAFT** **COLLEGE**





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FROM THE OFFICE OF THE PRESIDENT



SCHOOLCRAFT COLLEGE IS driven by our mission “to provide a transformational learning experience,” which has led us to take on the challenge to eliminate barriers for our students and community that can hinder their success. Success being defined as the completion of the unique goals that each person comes to Schoolcraft to achieve. We are continuously searching out new and innovative ways to help ease the route to our students’ success with the help of the Board of Trustees, faculty, staff, and our community partners.

We pride ourselves on being a welcoming institution as a comprehensive, open-door, community-based college. To better acknowledge and understand all different types of students and individuals, we have welcomed a full-time position in Equity and Engagement dedicated to eliminating barriers to success. Further, this office will work across campus to embed the principles of Inclusion, Diversity, Equity, and Access (IDEA), which is central to the College’s Strategic Plan, into the very core of Schoolcraft’s procedures.

Schoolcraft has committed in the upcoming year to become a more “student ready” campus as we recognize that there are challenges that our students and community are facing. Schoolcraft is dedicated to filling those gaps. One example is the Middle School Career Awareness Program (M-CAP) launched this past year. This program brought local eighth graders onto our campus for hands-on experience in some in-demand careers, bringing our community, business, and education partners together.

We are continuing to work with these partners to expand student experiential learning opportunities, to grow in-demand programs for our local communities, and leverage limited resources. This will allow us to continue to have state-of-the-art facilities and offer innovative community programming.

Schoolcraft has seen the changes over these past years, and we are looking to the horizon to anticipate the needs of our constituents in the future. We are ready. We are Schoolcraft College.

A handwritten signature in black ink, reading "Glenn R. Cerny". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Glenn R. Cerny, Ed.D.
President

MISSION

Schoolcraft is a comprehensive, open-door, community-based college. The mission of the College is to provide a transformational learning experience designed to increase the capacity of individuals and groups to achieve intellectual, social, and economic goals.

VISION

The College wishes to be a first-choice provider of educational services, a competent organization, functioning with integrity, behaving strategically, and providing value beyond expectations.

VALUES

We recognize that students are our reason for existence and that student success is paramount to our mission.

We pledge to follow ethical practices in the classroom, boardroom, business operations, and all other areas of the College.

We value diversity in our students, staff, and programming.

We are committed to having a positive intellectual, social, and economic impact on the communities we serve.

We strive to achieve leadership in academics, management practices, employee relations, and institutional innovation.

We strive to maintain a supportive, cordial, and aesthetically pleasing environment for our students, staff, and community.

We encourage lifelong learning for our students and staff by providing the most current programs, utilizing the most effective instructional delivery methods.

We believe that higher education should be accessible to the greatest number of our constituents.

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FROM THE CHAIR OF THE BOARD



WE ARE THE BOARD ... preparing our students for the jobs of today and tomorrow. Because we provide accessible, affordable education, transformative training and build talent development for our workforce, our alumni will find good-paying and sustainable jobs in our community and region.

We are the board...providing the rigorous curriculum, expert faculty, and experiences to give our students the best programs to meet their needs. The Trinity Health building and the Health and Sciences addition to the Applied Sciences building will be an asset to our community and provide the necessary learning space and the experiences to train our medical professionals. The Manufacturing & Engineering Center is a state-of-the-art facility that reflects what is happening in the workplace.

We are the board...encouraging our students, faculty, and staff to success in all the areas of the College. In accordance with our Strategic Plan, we focus on the mission of Schoolcraft College, allowing us to allocate resources in the areas of need, while repurposing land or buildings to refocus and redirect our efforts to provide a world class education.

We are the board...working closely with the President and his team, proud to support our students and faculty by attending events on campus and following them on social media posts. We want to be their cheerleaders by challenging and encouraging them to be their best. This past year more members of our board have attended more events on campus and in our community than ever before.

We are the board...always Looking Ever Upward.

A handwritten signature in black ink that reads "Joan A. Gebhardt". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Joan A. Gebhardt
Chair, Schoolcraft College Board of Trustees



WE ARE

OCELOT NATION

ACADEMIC EXCELLENCE

THE 2021-22 ACADEMIC year was one of continued growth as the College introduced exciting new programs and new courses.

One key development was the introduction of the Center for Experiential Learning (CEL).

The new CEL has been made possible with a grant from the Mellon Foundation and the University of Michigan Transfer Bridges Program. We are one of three Michigan community colleges to be invited to participate.

The CEL offers further high-impact opportunities to Schoolcraft College students. Transfer Bridges to the University

of Michigan is a program for students who want to study here for two years and then transfer to U-M Ann Arbor's College of Literature, Science, and the Arts (LSA) to complete their bachelor's degree.

In partnership, our students are being accepted into elite programs associated with the CEL.

- Englehardt Social Justice Fellowship – three Schoolcraft students were awarded \$5,000 fellowships to work with a non-profit to create social change.
- Momentum Fellowships – 12 Schoolcraft students were paid \$500 to attend a workshop to turn social justice ideas into impact.
- Great Lakes Arts, Cultures, and Environments program – three students headed to the UM bio station in Pellston, Michigan for a fully paid summer experience earning credits, researching, and exploring the natural world.

These are transformational learning experiences that Schoolcraft students can now participate in.

Further academic excellence was fostered by updating curriculum in several programs.

Also, new courses were added to support the College's strategic direction of Inclusion, Diversity, Equity, and Access (IDEA), including:

- Social Problems (Sociology)
- Stereotypes, Prejudice & Discrimination (Psychology)
- Introduction to Sports Psychology
- Environmental Anthropology
- Medical Anthropology
- Introduction to Communication Studies
- Small Group Communication
- Organizational Communication

Schoolcraft College is committed to providing a transformational educational experience in a warm and welcoming environment.





FUTURE OCELOTS



IN AN EFFORT to begin exposing potential students to the many programs and potential career paths Schoolcraft College offers, the College piloted a career exploration program with Clarenceville Middle School.

Called the Middle School Career Awareness Program (M-CAP), this dynamic, hands-on initiative allowed eighth-graders to explore public safety; manufacturing and engineering; business and technology; culinary arts; and health care through monthly modules in college classrooms and labs.

The students arrived from Clarenceville in the morning and saw concepts and ideas come to life by Schoolcraft College faculty. This included learning how put out a fire, using a CNC* laser to engrave a name plate, tracking a smartphone through the supply chain process, exploring how chemistry is a key ingredient in the culinary arts, and learning how to care for a patient. (All activities were safely and directly supervised by Schoolcraft College faculty and staff.)

Students then enjoyed lunch at Schoolcraft College before returning to Clarenceville Middle School.

"The M-CAP program was a great collaboration

between Schoolcraft College and Foundation, Clarenceville School District, and industry partner AlphaUSA," said Stacy Whiddon, Chief Academic Officer for Schoolcraft College.

"I want to personally thank the Schoolcraft College faculty and staff for making the M-CAP program a success. So many people contributed to the design and execution of the hands-on learning experiences to make this a memorable and valuable program. We can't wait to welcome back these future Ocelots to campus in the very near future!"

M-CAP was made possible due to the generous support of AlphaUSA and the Schoolcraft College Foundation.

**CNC stands for Computer Numerical Control.*

▲ An enthusiastic group of eighth-graders from Clarenceville Middle School participated in the first Middle School Career Awareness Program (M-CAP).

ATHLETICS ACHIEVEMENT

OUR OCELOTS EXCELLED on the field, on the court, on the lane and, most importantly, in the classroom this past year.

A total of 16 student-athletes achieved a 4.0 GPA in either the Fall 2021 or Winter 2022 semester. In addition, six student-athletes earned a 4.0 GPA for the entire 2021-22 academic year.

Also, 54 student-athletes were recognized by the National Junior College Athletic Association (NJCAA) and/or the Michigan Community College Athletic Association (MCCAA) for academic excellence, with at least one member of each of Schoolcraft College's nine teams represented. In

addition, the softball team and women's soccer team achieved an overall GPA of 3.0 or higher.

To further support our student-athletes, the Athletic Department held its first induction ceremony for Theta Chi Alpha, the National Two-Year College Athlete Honor Society. Schoolcraft is the Michigan Alpha Chapter. A total of 23 student athletes were inducted based on the qualification of a cumulative GPA of 3.4 or above with at least three full time semesters completed. Natasha Carter (women's basketball) is the Chapter President.

Both the men's and women's soccer teams enjoyed exceptional seasons, with each making the regional finals. The women's basketball team continued its resurgence by winning the Eastern Division of the MCCAA.

Finally, men's soccer player Gavin Brose was named the Dick Shilts Male Athlete of the Year by the MCCAA.

▼
Our Ocelots earned recognition for their outstanding results in competition and, more important, in the classroom.





STUDENT ACTIVITIES

SCHOOLCRAFT COLLEGE'S STUDENT Activities Office (SAO) provided valuable oversight and mentoring to 24 student-run and student-led clubs as well as activities and events. The accomplishments and achievements of the Schoolcraft Connection student newspaper and the College's Phi Theta Kappa chapter were especially noteworthy this past year.

The Schoolcraft Connection won seven awards from the 2021 College Better Newspaper contest presented by the Michigan Press Association as well as an additional 14 awards from the Michigan Community College Press Association. That made for a total of 21 awards for the 2021-22 academic year.

Schoolcraft College's outstanding Omicron Iota Chapter of Phi Theta Kappa again achieved 5 Star Chapter Status and is The Most Distinguished Chapter in Michigan.

The PTK chapter took home additional hardware at the PTK Catalyst Convention and was recognized as top 50 out of nearly 1,300 chapters globally.

To connect student wellness with the activities provided through student clubs and organizations, the SAO matched events with the "8 Dimensions of Wellness" as provided by the U.S. Department of Health and Human Services. Those Dimensions of Wellness are:

- Emotional (34 programs, 710 participants)
- Financial (6 programs, 45 participants)
- Social (48 programs, 2,630 participants)
- Spiritual (5 programs, 525 participants)
- Occupational (14 programs, 69 participants)
- Physical (30 programs, 519 participants)
- Intellectual (48 programs, 1,407)
- Environmental (4 programs, 27 participants)

Key numbers for the 2021-22 year (May 2021-May 2022):

- Total programs executed: 189 (9% increase)
- New programs and events: 44
- Total student involvement in programs (excluding meetings): 5,932 students
- Total members involved in student clubs/organizations: 691 students

▲ Events and programs run out of the Student Activities Office are a key component of student life and essential to the total collegiate educational experience.

SCHOOLCRAFT STATS

Local high schools where Schoolcraft is the #1 top college destination for enrolling recent graduates (2020-21).



Health
Professions/
Nursing



Wayne State University



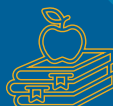
Michigan
State
University



University of
Michigan



University of
Michigan
Dearborn



Early
Childhood
Education



Computers



Business

Beaumont

TOP EMPLOYERS OF SCHOOLCRAFT COLLEGE STUDENTS

TOP FIELDS OF STUDY AT TRANSFER INSTITUTIONS



Health
Professions/
Nursing

Wayne State University



Michigan
State
University



University of
Michigan



University of
Michigan
Dearborn



Early
Childhood
Education



Computers



Business



UNIVERSITY OF MICHIGAN HEALTH
MICHIGAN MEDICINE

● Total student population at local high school



WE ARE

ALUMNI

ALUMNI PROFILES

ALLISON COLE

THE PHARMACY TECHNICIAN program at Schoolcraft College prepares students for a key role in the health care system as these professionals prepare and dispense medications under the supervision of pharmacists.

Allison Cole enjoyed the program and what it offers so much that she came back for a “second helping.” After earning her Pharmacy Technician Skills Certificate in 2021, which is an entry-level Pharmacy Technician, she returned for the Pharmacy Technician Certificate to earn designation as an advanced-level Pharmacy Technician.

“I am immensely grateful for Schoolcraft and this program,” Cole said. “I found the Pharmacy

Technician program through a love of math and helping people behind the scenes.

“It helped me realize my potential and purpose. I love reconstituting a powder into a solution and then transferring it into an IV bag or making a Lorazepam cream. I love how my job can make someone feel better.”

After graduation, Cole passed the Pharmacy Technician Certification Board (PTCB) exam and began working at PS of MI, which is a pharmacy serving the long-term care community. Obtaining a Certificate will open further career opportunities. She’s also applied for the Pharmaceutical Sciences program at the University of Michigan, with hopes of advancing her career more deeply into pharmaceutical research.

“The Pharmacy Technician program here at Schoolcraft is exceptional,” Cole said. “The practical settings give you real life experiences and immersion into a world I had only dreamed of. I would not be where I am today without this program. Thank you!”

▶ Allison Cole is building her career through the Pharmacy Technology program.

Pharmacy Technician: PS of MI | **Years at Schoolcraft:** 2020 - Present

Course of study: Pharmacy Technician Skills Certificate, 2021; Pursuing Pharmacy Technician Certificate



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**IMPOSSIBLE =
I'M POSSIBLE.
NEVER GIVE
UP AND THERE
IS ALWAYS
ROOM FOR
IMPROVEMENT.**

“

**DON'T QUIT
JUST BECAUSE
IT GETS
DIFFICULT
AT TIMES.
FAILURE DOES
NOT DEFINE
YOU. IT'S ONLY
FAILURE IF
YOU GIVE UP
AFTER YOU'RE
KNOCKED
DOWN.**



DENNIS HENDZELL

◀ Dennis Hendzell used his experience at Schoolcraft College as a springboard to the University of Michigan.

DENNIS HENDZELL PAUSED his formal education after high school to join the military. After returning home, he worked in the athletic department at Eastern Michigan, earned an Associate Degree in Science at Schoolcraft College and now is a pre-med student at the University of Michigan.

With the commute, classes, homework and more, he routinely logs 16- to 18-hour days. It's a daunting schedule, but Hendzell is determined. He wants to apply to medical school with an ultimate goal of earning a doctorate in osteopathic medicine to become a sports medicine physician.

"I decided to return to school nine years after graduating high school," Hendzell said. "Schoolcraft was my first experience in higher education. The professors truly cared about my education and pushed me to be the best that I could be and to reach my full potential in whatever subject I was studying."

Hendzell was especially adept at chemistry. His professors noted he would remain in the lab long after he completed his work to help his classmates

and became a leader in the College's PAL (Peer Assisted Learning) program.

As one of his professors said, "His patience and thoughtfulness of others in the laboratory assisted in success for many other students who were struggling."

That type of empathy will serve Hendzell well going forward.

"Schoolcraft challenged me and helped me develop a love for learning again," he said. "I was not the best or brightest student in high school and never thought I would be accepted at the University of Michigan – or any major university. Without the support of the faculty and staff at Schoolcraft, I don't think I would have pushed myself to be where I am today."

Pre-med undergraduate student: University of Michigan | **Years at Schoolcraft:** 2018-2021
Course of study: Associate in Science in December 2021

ALUMNI PROFILES

ESTEFANIA MEJIA

ONE OF THE best opportunities that Schoolcraft College offers is for students to earn their general education requirements here and then transfer to a four-year school to pursue and obtain an advanced degree, such as a Bachelor of Arts or Bachelor of Science.

Estefania Mejia followed that path, though it had a few twists and turns.

"I didn't think I'd spend four years at Schoolcraft, but I was able to take my time and determine where I wanted to go afterward," she said. "I started off as a psychology major but later ventured into the engineering field."

After earning Associate Degrees in Science and Engineering, Mejia headed to Wayne State

University. Schoolcraft College has an excellent relationship with Wayne State – and other universities and colleges as well – making it easy for Mejia to transfer her credits.

"With the right classes, I was able to complete my general education requirements for Wayne State University and continue my education there," she said. "Of course, I met great professors along the way!"

Her hard work led to an internship opportunity at GKN Automotive in Auburn Hills, Michigan, where she quickly made her mark.

"No day was the same," Mejia said. "My task and projects included post-test data analysis, teardowns and assisting technicians with the test rigs."

This experience is built a solid foundation for her first professional job in the industry, which is as a vehicle development engineer for ZF. This company is a leading supplier of systems and technology for automotive and mobility companies throughout the world.

"I hope to make a great contribution to the engineering field," Mejia said.

► Estefania Mejia created the foundation for a career in engineering at Schoolcraft College.

Vehicle Development Engineer: ZF Group | **Years at Schoolcraft:** 2015-2019

Course of study: Associate Degree in Science, 2017; Associate Degree in Engineering, 2020



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**TAKE YOUR
TIME! DO NOT
RUSH TO THE
FINISH LINE BUT
ALWAYS PUT
IN THE WORK!
IT'LL PAY OFF
IN THE END.
AND REMEMBER
THIS, EVERYONE
HAS THEIR OWN
TIMELINE.**

ALUMNI STATS

99% of Schoolcraft graduates would recommend Schoolcraft to others!

89% of graduates feel Schoolcraft prepared them well for continuing their education

67% of respondents were employed in a field related to their program of study at Schoolcraft within 6 months!

Median salary of Schoolcraft graduates working full-time in a field directly related to their program of study.*

\$56,160

1,318 CREDENTIALS EARNED IN 2021-22

Associate degrees
1,044

Bachelor's degrees
2

Certificates
272

*Wage data is self-reported and is as of 6 months or less after graduation.



WE ARE
STUDENTS

STUDENT PROFILES

ISAAC

HOOVER

YOU MIGHT SAY that Isaac Hoover's career plans are up in the air.

That's not to say that this Schoolcraft College student doesn't have a plan because he does. A very specific path, as it turns out.

"My career goals are currently to obtain my ADN (Associate Degree in Nursing), become an ER nurse, get my paramedic license and then go work on a helicopter as a flight nurse," he said. "I know, it's a lot!"

Hooper currently is working as an EMT and nurse assistant, so he's already gaining some important professional experience. He's adding to that knowledge with the excellent Nursing program at Schoolcraft College,

which offers these options:

- Nursing Assistant Training Program Skills Certificate
- Nursing – Practical Certificate (PN)
- Nursing – Registered AAS Degree (RN)
- Nursing – Licensed Practical Nurse to Registered Nurse Option (LPN to RN)

"I heard many good things about Schoolcraft during my research on RN programs and believed it would be a good fit for me," he said.

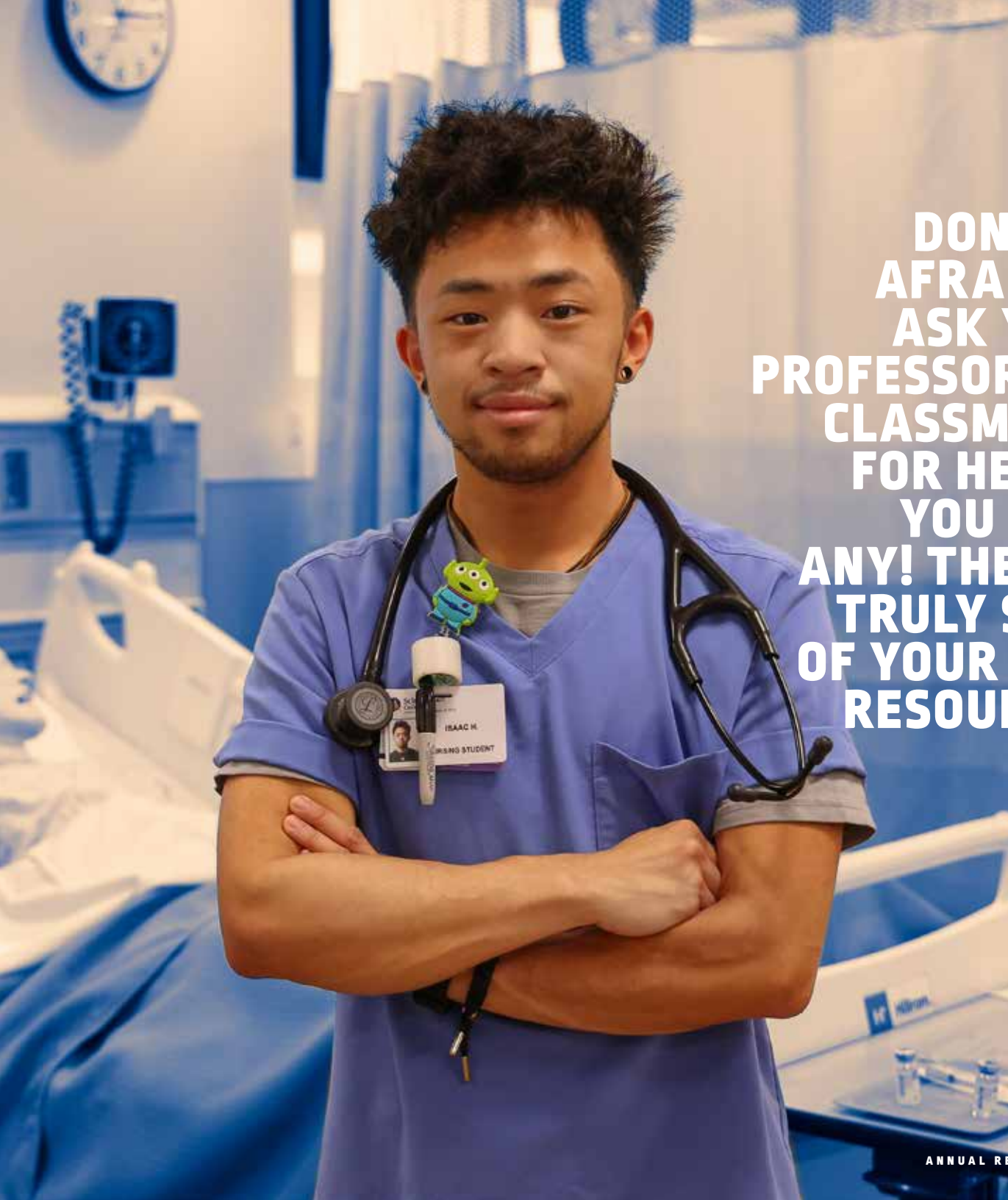
"So far, I've enjoyed the people I've met and interacted with the most. The professors and staff are amazing, as are the other students I've met in my classes."

Like many Schoolcraft College students, Hooper is juggling schoolwork and multiple jobs. The fact he commutes in from the Rochester area is testament to his dedication.

His teachers note it as well. Said one: "Isaac supports his fellow peers in the clinical and academic settings and is a joy to have in class."

► Nursing student Isaac Hoover's plans include being a flight nurse on helicopters.

Current Schoolcraft College student | Years at Schoolcraft: 2021 – present | **Course of study:** Nursing



“
**DON'T BE
AFRAID TO
ASK YOUR
PROFESSORS OR
CLASSMATES
FOR HELP IF
YOU NEED
ANY! THEY'RE
TRULY SOME
OF YOUR BEST
RESOURCES!**

“

**THERE WILL
BE NUMEROUS
CHALLENGES
AND DISAP-
POINTMENTS
THAT COME
ALONG BUT
SUBMITTING
TO THIS ROLLER
COASTER WILL
BE THE BEST
DECISION
YOU'VE EVER
MADE.**

MADISON LOVING

◀ Bryan Zeoli is a successful professional who came to Schoolcraft College to help him move up even higher in his field.

IF ANY STUDENT knew what Schoolcraft College was all about, it was Madison Loving. Her father, Shawn J. Loving, Certified Master Chef, was a student, instructor and then Department Chair for Culinary Arts for 14 years before accepting the position of Executive Chef of the Detroit Athletic Club.

Madison has made her own mark at the college she grew up. She serves with the highly decorated Omicron Iota chapter of Phi Theta Kappa international honorary scholastic society and Christian Challenge Club, which provides a peaceful environment to discuss the religious faith in an open-minded, productive method.

Madison's first SC-related activity was the 2019 Culinary Extravaganza. She then enrolled in 2020 as the effects of the COVID-19 pandemic were felt in the U.S.

"College did not start for me like other students' journeys," she said. "After completing two semesters, my reasoning for attending completely pivoted into a more grateful and exuberant attitude for the future that is ahead of me."

That positive attitude has paid off, and Madison

wants to share that outlook with other students.

"As a current student leader, I would say to my fellow students at Schoolcraft College to rest in knowing that everyone's academic journey is different," she said. "It's a one step at a time process, and the reward is absolutely phenomenal in the end."

"It is my desire to specifically work in the field of consulting, changing the trajectory of leadership and employee relationship," she said. "My goal is to implement all voices being heard in the most efficient way possible. Using the field of psychology will help this mission in achieving a unified understanding of many mindsets that are present in corporations."

Current Schoolcraft College student | Years at Schoolcraft: Started in 2020.
Course of study: Business Administration

STUDENT PROFILES

STACY WHIPPLE

STACY WHIPPLE IS likely Schoolcraft College's only aspiring medical student who has worked with elephants and on Harley-Davidson motorcycles. (Did we mention she also apprenticed as a tattoo artist?)

Whipple, who holds a Bachelor of Arts degree from Bennington College, shows that returning, non-traditional students are welcomed and valued at Schoolcraft College – no matter your background.

After earning her degree, Whipple worked at an elephant sanctuary in Arkansas for four years before opening a Harley-Davidson service and repair shop in Texas with her husband. Success there led to an opportunity in Michigan.

"I stayed in the Harley industry for seven years, but I had this feeling tugging at me that I wanted to get back to my biology roots," Whipple said. "So, during the pandemic, when the world was on fire, I made the decision to flip my life upside down and pursue a career in medicine.

"This meant dipping my toes back in the education pool and seeing how it felt to be a student after a decade of life in the real world. It also meant fulfilling some prerequisites I did not take during undergrad. And all of this led me to Schoolcraft."

Her experience has been rewarding, with helping with Peer Assisted Learning (PAL) in Microbiology among the highlights. Whipple also is a member of the College's Omicron Iota Chapter of Phi Theta Kappa Honor Society, which again achieved 5-Star status.

"I have been fortunate to have learned from some really dedicated and charismatic professors at Schoolcraft," she said. "It was strange coming back to school in my 30s, but my professors have been incredibly supportive and encouraging."

► Stacy Whipple arrived at Schoolcraft College with a diverse background that included caring for elephants.

Current Schoolcraft College student | Years at Schoolcraft: 2020 – present
Course of study: Non-degree-seeking student (has taken chemistry and biology courses)



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**IF YOU WANT
TO DO WELL,
YOU HAVE
TO SPEND
REAL TIME
WITH THE
MATERIAL.**

“

THE
PROFESSORS
HAVE BEEN
THERE TO
SUPPORT ME
AND MY NEEDS
AND ARE SUCH
A POSITIVE
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ON ACHIEVING
MY GOALS
WHILE AT
SCHOOLCRAFT
COLLEGE!



BRYAN ZEOLI

◀ Bryan Zeoli is a successful professional who came to Schoolcraft College to help him move up even higher in his field.

BRYAN ZEOLI ALREADY was an accomplished professional in his field when he decided that Schoolcraft College could help him advance in his career.

"I decided to attend because I was receiving more opportunities for higher positions in the early education field, which influenced me to continue my education," he said. "After meeting with the counselors and advisors, they made me feel very comfortable and help me understand the path I needed to take to achieve my goal. I was given much respect, support, and positive feedback on my decision to continue my education."

The decision has proved to be an excellent one as Zeoli earned his Child Development Associate Skills Certificate in 2013, then returned in 2022 and enrolled in the Early Childhood Education program.

"I have learned many unique ways to work with children and things that I could take back to classroom immediately and improve," Zeoli said. "Schoolcraft College has also given me many hands-on

experiences with other educators to share and learn from each other."

Zeoli is working as a Great Start Readiness Program preschool teacher at The Kreative Kids Learning Center in Inkster, Michigan. He's looking to complete his associate degree at Schoolcraft College, then pursue a bachelor's degree at Ferris State University.

"When I started at Schoolcraft, I was a little nervous about returning to school to receive any type of college degree," Zeoli said.

"The faculty and staff members have all been very supportive and friendly and I have had some amazing opportunities to work with several different professors."

Current Schoolcraft College student | **Years at Schoolcraft:** Started in 2011. Earned Child Development Associate Skills Certificate in 2013. | **Course of study:** Early Childhood Education.

STUDENT STATS

9,052

Non-Credit

13,347

Credit

2021-22
(unduplicated –
a student is only
counted once within
each category, but
could be in both
credit and non-credit)
student enrollment for the
academic year:

40%
Male

Student
Gender

60%
Female

Race/Ethnicity

60%
White

*<1% American Indian/Alaskan
Native/Native Hawaiian/Pacific Islander

6%
Hispanic

17%
Black

5%
Asian

8%*
Unknown

4%
Two or more races

2.87

Average high school
GPA of first-time,
degree-seeking
students at
Schoolcraft in fall 2021

3.19

Average G.P.A. of all
credit students at SC
in fall 2021

Age

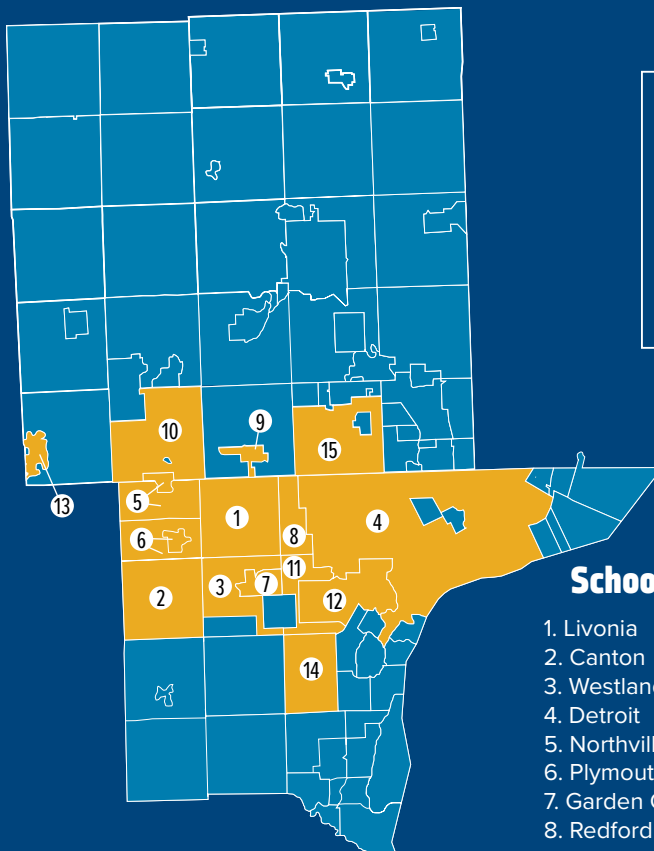
22%
Full-time

61%
24 and under

78%
Part-time

39%
25 and over

Enrollment



Top cities where Schoolcraft students live

1. Livonia
2. Canton
3. Westland
4. Detroit
5. Northville
6. Plymouth
7. Garden City
8. Redford
9. Farmington
10. Novi
11. Dearborn Heights
12. Dearborn
13. South Lyon
14. Taylor
15. Southfield



Schoolcraft
College

WE ARE

SO MUCH MORE

HEALTH SCIENCES CENTER

THE ADDITION OF the Health Sciences Center (HSC) to the main campus underscores the commitment to academic excellence for students in the health sciences like no other in the College's 60-plus years. All allied health programs, except for Physical Education, which is housed in the TrinityElite Sports Performance Center, are now in this 110,800-square-foot facility featuring state-of-the-art equipment in medical imaging, nursing, pharmacy technology and more.

The programs include:

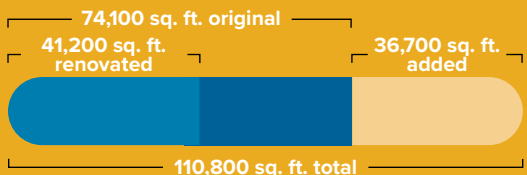
- Emergency Medical Technology
- Health Information Technology
- Medical Assisting
- Medical Imaging, including X-ray and Sonography
- Nursing
- Occupational Therapy Assistant
- Pharmacy Technology
- Surgical Services

Occupancy began in the winter of 2022. Programs that previously were housed at Radcliff Center migrated to the HSC after that building was closed in the spring. Garden City plans to make Radcliff Center into a community center.

The new Health Sciences Center includes labs with state-of-the-art equipment in medical imaging, nursing, pharmacy technology and much more.

DID YOU KNOW?

The Health Sciences Center is built on the site of the former Applied Science building, which was 74,100 square feet. About 56% of this space was renovated (41,200 square feet). Also, 36,700 square feet of new construction was added, making for a total of 110,800 square feet for the new facility.*

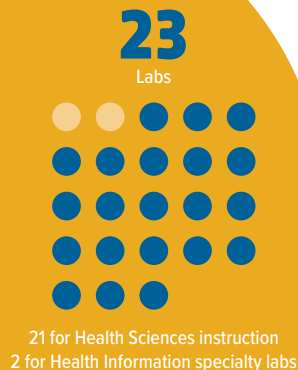
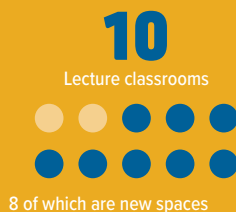
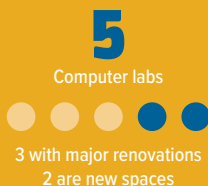


The Health Sciences Center is a short walk to the Trinity Health Medical Center. We anticipate the strong collaboration between Schoolcraft College and Trinity Health to grow further with a steady stream of eager students and skilled graduates.

GRAND TOTAL BUDGET:

\$24,286,615

*Partially funded through the State Capital Outlay system.





VISTATECH

2.0

PROGRESS IS WELL underway on “Vistatech 2.0,” a \$6 million, 15,000-square-foot project that will expand and renovate the Vistatech Center. The addition of 10,000 square feet and renovation of 5,000 square feet will provide more experiential learning space for Schoolcraft’s renowned Culinary Arts program, plus the addition of a new high-tech demonstration space will provide unique opportunities for academic, professional development, and community-based education programs.

The Schoolcraft College Foundation started the project with a multi-year \$1 million grant commitment.

“I believe it goes to the heart of the Schoolcraft Foundation’s purpose,” said Dr. Glenn Cerny, Schoolcraft College President. “Donors will be able to see first-hand how their contributions truly impact creating high-end educational facilities that will enhance our mission of providing transformational experiences to our students, businesses, and the community at large.”

Besides expanding the Culinary department’s American Harvest Restaurant, the new space will include an additional Culinary classroom and new innovative space that can be used as a demonstration kitchen, multipurpose lab and

high-tech educational theater. As part of the renovation, spaces will be reworked to increase effectiveness of space utilization and offer a more welcoming space for students and community guests. This includes an expanded Café retail space and Brewpub to accommodate the increasing demands for those services.

“This investment is an opportunity to support the forward-thinking vision for students and the community served by Schoolcraft College,” said Lois McEntyre, President, Schoolcraft Foundation Board of Governors. “This is the largest single grant commitment made through our Vision 2025 Campaign and a way for the College to leverage this support for future investments.”

The project started in the summer of 2022 and is expected to be complete by fall 2023. You can keep up with developments related to Vistatech 2.0 at schoolcraft.edu/progress.

▼
Vistatech renovations will see the creation of an expanded Café space and Brewpub, amongst other enhancements throughout.



INCLUSION, DIVERSITY, EQUITY AND ACCESS



▲
TaQuilla Kusero
served on the
Diversity, Equity
and Inclusion (DEI)
Task Force prior to
being appointed
as the Director of
Inclusion, Diversity,
Equity and Access
(IDEA).

TO ENSURE THE concepts of Inclusion, Diversity, Equity, and Access (IDEA) are woven into all operations, Schoolcraft College created the Office of Equity and Engagement. TaQuilla Kusero, who served on the Diversity, Equity and Inclusion (DEI) Task Force created by Schoolcraft College President Dr. Glenn Cerny, is the Director.

The DEI Task Force helped create the IDEA strategic plan to ensure that equity, diversity, inclusion, and justice are hallmarks of this transformative institution for generations to come. The strategic initiative is rooted in the traditions of Schoolcraft College and provides a framework to support every member of the Schoolcraft community.

Further, this initiative includes strategic goals, new investments, comprehensive metrics and outcomes, and an institutional commitment to accountability and making sure that inclusion, diversity, equity, and access are entrenched in every aspect of Schoolcraft College.

Kusero has worked in higher education for more than a decade and is looking forward to making progress on this important issue.

"It will take all of us to make sure that these values and practices become a part of our everyday actions, and I'm looking forward to joining everyone on this journey," she said.

Kusero previously served with the Distance Learning department, providing a thoughtful essay on June-teenth that was published on the College's website in 2021.

"I have had the opportunity to be an advocate for marginalized and historically excluded populations through building financial literacy programs, managing civic and community engagement events and mentoring first-year and first-generation college students," she said.

"I'm very excited to transition into the new role of Director of Equity and Engagement and lead the collaborative work of implementing and interweaving the ideas from stakeholders across the campus into the very fabric of Schoolcraft College's culture and practices."

PERSONAL & PROFESSIONAL LEARNING

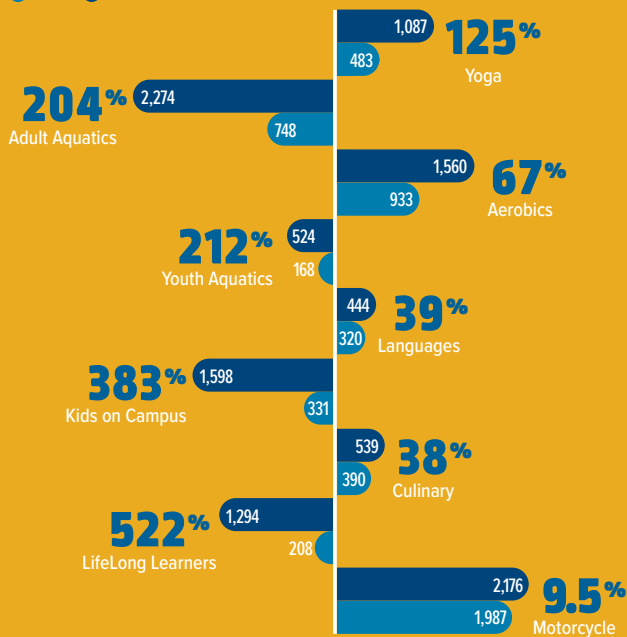


PERSONAL & PROFESSIONAL Learning (PPL) is rebounding well from the COVID-19 challenges, with enrollment climbing closer to pre-pandemic levels. The numbers suggest our community has a strong desire to return to the classes they know and love. PPL students enjoy socializing with one another and engaging in learning opportunities that enhance the way they live their lives. The program areas that experienced the most growth are displayed in the following table:

Personal and Professional Learning offered several new courses to answer students' demands in fitness, interests and professional development.

TOP PROGRAM GROWTH FROM 2021 TO 2022

● 2021 ● 2022



SERVING OUR COMMUNITY

SCHOOLCRAFT COLLEGE CONTINUES to be a vital part of the community, welcoming guests to a variety of programs, performances and events.

Schoolcraft Theatre returned to live performances this past spring with Neil Simon's classic *Barefoot in the Park* in the James R. Hartman Theatre. The play was designed and directed by faculty member Paul Beer and featured performances and technical support from Schoolcraft College students and alumni.

The return of the Noon Concert Series, held in Kehrl Auditorium in the Vistatech Center, was welcomed by music enthusiasts. Jazz and classical performances highlighted this season's selections.

The Fitness Center celebrated 10 years of use and service to Schoolcraft College students, employees and community members. From humble beginnings, it's become a key gathering place and unifying location for the entire Schoolcraft College community.

The TrinityElite Sports Performance Center continued to be a hub of activity, especially for volleyball tournaments, throughout the year. The largest was Mizuno Motor City Madness, which drew more than 500 teams, from ages 12-under to 18-under, from around the U.S. and Canada.

Michigan Elite Gymnastics Academy hosted meets that brought in a combined total well into the thousands. The College also welcomed the Detroit International Irish Feis, which drew more than 300 dancers from Michigan and Canada plus 800 in attendance throughout the event.

▼
Community members attended music and theatre performances and also came to campus for a wide variety of interesting events and programs.



MANUFACTURING & ENGINEERING CENTER

AT THE MANUFACTURING & Engineering Center (MEC) and the Public Safety Training Complex (PSTC), Schoolcraft College continues to expertly serve students and industry professionals. By working together, our instruction goes beyond industry standards and practices, resulting in career-ready students and well-qualified employees. Top-line equipment, labs and training opportunities led by professors and instructors who bring a wealth of real-world experience to the classroom are hallmarks of our programs and facilities.

A key highlight from the past year for the College was

becoming a member of the Smart Automation Certification Alliance (SACA). SACA aligns education and training to meet the realities of the fourth industrial revolution, known as Industry 4.0. SACA members are ready to train and certify current and future workforce members in Industry 4.0 skills and best practices. Students in the Manufacturing and Engineering Technology programs will be among the first to take advantage. These programs include:

- Biomedical Engineering Technology
- Computer Aided Design (CAD)
- Engineering Technology
- Electronic Technology
- Manufacturing Technology/CNC (Computer Numerical Control)
- Mechatronics Technology
- Metallurgy and Materials Science
- Plastic Technology
- Welding Technology



PUBLIC SAFETY AND TRAINING COMPLEX

THE PUBLIC SAFETY Training programs at the PSTC enjoyed another outstanding year of educating and training cadets and in-service professionals to meet the growing needs of the police, fire, criminal justice and homeland security fields.

The training of new cadets and in-service professionals is rigorous mentally and physically. Our facilities at the PSTC accommodate the specialized training needed for the police, fire, criminal justice and homeland security fields. The College also offers situational training with the following:

- Four-story fire training tower
- Fire-training house
- Seven training mazes with moveable walls
- Gun range
- Firearms Training Systems (FATS®) using five video panels to create a 300-degree view
- 10-acre driving course

In addition to serving local communities, several area, state and national agencies continue to train at the PSTC with remarkable success.



▶ The Manufacturing & Engineering Center and the Public Safety Training Complex are both conveniently just a few minutes' drive from the main campus.

HELPING OUR STUDENTS OUT



LEARNING SUPPORT SERVICES

Learning Support Services offers a variety of programs and services to support students' goals at any point in their college career. These services, which are free to students, include academic success coaching; Bradner Library resources and services; tutoring and writing support programs; peer mentorship programs; and student success workshops and events.

ACADEMIC ADVISORS

Academic Advisors work with students to help them know which classes to take, which classes will transfer and how close they are to graduating, plus much more.

THE STUDENT RELATIONS OFFICE

The Student Relations Office assists students in a variety of ways, with a focus on unexpected life events that can interfere with their education. It's often the first stop for providing students with assistance or connecting them with the appropriate office or resource.

CAREER SERVICES

Schoolcraft College Career Services provides excellent resources for students, alumni, and members of the community who need career resources or are seeking employment. All services are free and available to the public throughout the year.

FINANCIAL AID

Financial Aid helps connect students with sources of aid to pay for their education. This includes federal grants, federal work study, state programs, scholarships, and loans.

BUSINESS DEVELOPMENT CENTER

SCHOOLCRAFT COLLEGE HAS a Business Development Center (BDC) designed to help you take your operation to the next level of excellence. Each year the BDC develops the workforce and helps businesses explore opportunities for growth, research and analyze the market, or evaluate financial or legal issues.

Are you an entrepreneur who's ready to launch a new business? Maybe you own an established company ready for the next phase, or you're simply seeking assistance to help improve office efficiency and workforce skills. Whatever your motivation, the BDC is ready to help.

2021-22 ACCOMPLISHMENTS

549

New clients
acquired

1,068

Number of clients
provided assistance

294

Number of training
sessions/courses delivered

2,676

Number of
individuals trained

5

Business startups

\$8,633,266

Capital received by clients

\$215,550,697

Dollar value government contract
awards received by clients

VETERANS RESOURCE CENTER

SCHOOLCRAFT COLLEGE'S VETERANS Resource Center (VRC) served/assisted 202 military personnel and their families in the 2021-22 academic school year.

We are prepared to provide assistance with:

- The Veterans Affairs educational benefits application process.
- Planning a program of study with course selection and course sequence in accordance with Schoolcraft and VA policies and guidelines.
- Information about scholarships offered to veterans and service members.
- Submission of enrollment certification paperwork.
- Connections to college resources: Priority Registration, Tutoring, Career Services and Resume Writing.
- Act as a liaison between the veteran and the VA, at your request.
- Serve as a point of contact for additional referrals and resources.

The VRC has additional funding opportunities that provide short-term assistance to military affiliated students demonstrating financial need that may be a barrier to their education. Funding is available through:

- The Veterans in Manufacturing Assistance Fund.
- The Mason's Veteran Retention Assistance Fund.
- The Veterans and Military Services Resource Center Fund.

With these funds, the VRC has been able to provide textbooks, laptops and other various aid to our students.

Amenities offered in the Veterans Resource Center include:

- Use of computers and printers for completing assignments.
- Lounge area for relaxing between classes, to watch TV or enjoy complimentary snacks and beverages.
- Small kitchen area with microwave.
- Lending library to check out donated textbooks for use throughout the semesters.



WE ARE
GIVING

SCHOOLCRAFT COLLEGE FOUNDATION

SCHOOLCRAFT FACULTY AND staff work diligently daily to support our students, college and community. They not only invest their time and talent, but they can always be counted on to go the extra mile to support our shared mission financially. They not only talk the talk, but also join with our donors, community partners, and friends and walk the walk together.

For the 2021-2022 fiscal year, faculty and staff donated nearly \$64,000 to change students' lives at Schoolcraft. Of that amount, over \$30,000 resulted from a special Presidential Match and Spring Appeal that ended June 30. Dr. Glenn Cerny's role as a catalyst in the annual campaign was critical. He boosted the momentum by offering a personal contribution of \$5,000 to match the first \$5,000 raised – and the response was immediate! Through payroll deductions, event support, memorial, and unrestricted gifts, 152 faculty and staff generated 1,596 donations. They truly made a remarkable impact!



As we begin the new fiscal year, we'll be carrying that momentum with us and working to impact even more students and programs next year.

In today's climate, students face many different barriers to education. The Foundation works hard in partnership with our donors to

assist students in attaining skills that will help them gain employment and support their families and community. In 2021-2022, the Foundation awarded over \$308,000 in scholarships to 690 students.

To learn more about the Foundation's impact at Schoolcraft, visit scf.schoolcraft.edu.

Funds Created

New
Named
Funds

14

4

New
Endowed
Funds

Foundation Portfolio of Net Assets 2021-2022*

\$4,428,102
Without Donor Restrictions

\$13,404,494
With Donor Restrictions

\$17,832,596
Total Net Assets

* Audited

\$308,146

Total
Scholarships

Financial Support

\$203,020

Other
College
Support

THANK YOU FOR GIVING

HENRY ROWE SCHOOLCRAFT SOCIETY

The Henry Rowe Schoolcraft Society was established to honor donors who so strongly believe in the College and our mission that they are dedicated to strengthening and protecting it today, tomorrow and into the future. They have expressed this commitment by including a gift to the college in their estate planning. Membership in this society stands as a lasting tribute to their generosity and is among the highest honor the Foundation bestows on a donor.

Margaret Adams & Rolande Kirouac
Charlotte Andersen +
Frank Angileri
Stuart + & Nora Baker
Robert K. & Betty J. Barbour +
John + & Margaretanne Bedford +
Benedetto Guercio +
Steven L. Berg, PhD +
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Jason & Elizabeth Valente
Patricia Watson, PhD & Charles L. Jerzycke
Mark & Robin Whitfield
Henry & Wanda Wojcik +
Jerry Young +

BELL TOWER SOCIETY

The Bell Tower Society is fittingly named for our famous campus landmark that symbolizes Schoolcraft College and its history and traditions. The Society was created to acknowledge the extraordinary philanthropy of those individuals and organizations who are our most generous benefactors. It celebrates the distinguished history of giving by recognizing cumulative giving at seven different giving circles.

FELLOWS CIRCLE — \$1M+

Frank Angileri

Clyde Rivard +

FOUNDERS CIRCLE — \$500,000 - 999,999

The Angelo & Margaret DiPonio Foundation
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Livonia Area Piano Teachers Forum
Livonia Mall
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We are very grateful for the following donors who gave between July 1, 2021 and June 30, 2022.

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Bettley Memorial Fund
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Glenn ♦ & Leslie Cerny
Community Foundation for Southeast Michigan
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Detroit Regional Chamber
Margaret DiPonio
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Imagine Entertainment
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Maureen Foley ♦ & C. John Blankley
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Beta Eta Chapter of Delta Kappa Gamma
Community Financial Credit Union

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National Fleet Services
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Raymond Shultz
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Universal Properties SMC Livonia, LLC
William and Janet Johnston Family Foundation
Zeimet Wozniak & Associates, Inc

GOLD SHAREHOLDERS — \$1,000+

Margaret Adams & Rolande Kirouac
American Association of University Women-Livonia Branch
American Association of University Women
Northville-Novis
American Association of University Women
Plymouth-Canton
Stuart ♦ & Nora Baker
Bank of Ann Arbor
Jeannette Bartlett ★
Carole ♦ & Keith Booms

Carolyn Carr
Clips & Clamps Industries - Mike & Kathy
Aznavorian, Jeff & Tara Aznavorian, and Sandy
& Doug Mily
D & B Landscaping, Inc.
Daughters of the American Revolution-John
Sackett Chapter
Detroit Food Academy
Dr. Steven A Dolgin ♦
Noelle Dragan ★
DTE Energy Foundation

Mark ♦ & Sharlene Engstrom
James & Nancy Esker
Express Employment Professionals
Joan Gebhardt
John ★ & Cheryl Goddard
Robert & Janet Gould
Conway ♦ & Louise Jeffress
Laurie ♦ & Phil Snyder
Christopher Kelly ♦
Matt & Beth • LaForest
Lake Trust Credit Union

Leviathan Group LLC
Livonia Area Piano Teachers Forum
Livonia Chamber Commerce
Thomas & Dorothy ▲ Marek
MARSP Northwest Wayne County
Jeff ★ & Christine McCarthy
James McCartney •
Roger & Suzanne McCloy
Richard ♦ & Ann McDowell
Michael McGee & Mary Fisher
Helen Mc Grath

THANK YOU FOR GIVING

Michaels Wings Foundation
Michigan Federation of Music Clubs
Josselyn Moore •
The Northville Garden Club
Ol' Tyme Good Humor
Caryn Parker

Catherine Persichini Moore & Gordon Moore
Paul & Mary Jo Plante
Police Officers Labor Council
Adelard & Katherine Raby ♦
Joseph & Janet Rarey
Roy & Christina Rennolds

Marianne Riggs-Boschma
Diane Rockall
Melissa Roemmele
John & Judy Santeiu
Paul & Marlene Serwinek
The Fonville-Shoemaker Family Foundation

Joseph Skaisgir
Streamco Inc
John Sullivan
Stacy • & Jeremiah Whiddon

SILVER SHAREHOLDERS — \$500+

Jeffrey • ★ & Cindy Borton
Michael ★ & Renee Collins
Ronald & Margaret Covault
Owen & Ruth Cummings
Gwendolyn & Harold Davenport
Marc Djozlija
Edward Drake
Facebook
Nolan Finley ★
Sidney • & Cynthia Fox
Virginia & William Girardin
Great Lakes Wealth
Linda & Ernest Hampton
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Paul James
Ryan Jenner & Heather Galea
Steven Kaufman •
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Geraldine S. Kilsdonk
Karen A. Krystyniak •
KY2 Foundation
Kimberly • & Lisa Lark
Laurel Manor Banquet & Conference Center
Arthur • ♦ & Karen Lindenberg
Kathleen Lomako & Nicholas Lomako
Randy Lorenzetti • ★
Jen • & Paul Mackinder ★
Cynthia Martin
Anne ★ & Ron McCants
Lois McEntyre
Charlie & Barb McIlhargey
Lynne Metty
James Meznik
MI Building & Construction Trades
MILO Detroit Inc
John Mizzi Family

James & Phyllis Mulholland
Munciana Volleyball, Inc.
Michael & Kathleen Nowicki
John & Susan Nuss
Paul & Susan Oliver
Mark Papineau •
Carolyn Patrick-Wanzo
Daniel & Peggy Paulson
Frederick & Tracy Peters
Plante & Moran, PLLC
Sally Randall ★
Ronald Rogowski •
Michael & Robin Rosen
Jim • & Kathy Ryan
Schoolcraft College Faculty Forum
Schoolcraft College - Occupational Programs
Faye Schuett ♦ & Linda Burnett
Kathleen Smith

Donald & Cheryl • Snyder
Krista Gilbert-Spencer ★
JoAnne Stadnicar • ★
Carolyn Steffen •
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Richard ★ & Elaine Tomalty ♦
TrilogySecurity, Inc.
John Walsh
Jack A. Washka • ♦
Gordon Wilson •
William Winkler
Irving M. Yellin, CPA
Earnestine Young
Mark Zabell ★

CENTURY SHAREHOLDERS — \$250+

Marwan Abouljoud
Daniel & Rose Angelucci
Eduard ★ & Janet ♦ Arsznov
ASBE Foundation
Douglas Bajor
Jack & Susan Baker
Amy • ★ & Terry Berendt
Christine Biagas
Veronica Bielat
Daniel Boe
Jeanne Bonner •
Craig ♦ & Diane Bowles
Keith & Diane Bowles
Kevin Bowles
Lois Boyd
Kervin Brungardt
Robert & Ruth Cadotte
James Carrick ★
Peggy Chapo •
Cynthia Cicchelli •
Kevin & Mary Counihan
Christopher Covault
Joseph Czapiewski •
Scott Davis •
Dominion Realty Services
Joseph and Kimberly Donovan
Carol Dwyer ♦
Robert Farr and Lori Low
Devin Flum
Kathleen Frazier
Karla • & Dimitri Frentzos

Andrea Galindo •
Evan Garrett •
Richard Gillikin
Samuel • ★ & Cora Gooden
Jason • ★ & Amy Greifenberg
David & Mary Groth
Simon Gulla
Hector Gutierrez
Amy Hall
Ellen Harper • ★
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Juliana Hill •
Cynthia Hincley
Thomas Hinsberg & Constance Soma
Cheri Holman • ♦ ★
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Michael Jenkins
Elizabeth & Theodore Johnson
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Carol Josserand
April Kempainen
Dewayne Koch
Donna Koch
Kristopher Korvun
Karl Kovach ★
Mary LaJoy •
Joseph Leadley
Brenda • & John Leavens
Laura Leshok •
Anita Lopez
Diane Luoto

Scott Marcus
Jack Martin
Laurie Mayers ★
Orin ★ & Tina Mazzoni
Mary Ellen McGough
Caroline • & Floyd McNutt
Lee Miller
Sandra • & Brian Miller
Million Dollar Streetwear LLC
Stanley A. Mish ★ & Pamela Topalian-Mish
Kollin Murray
Van Nguyen •
James Nissen •
George & Ellie Nosky
Lena & Dan Packer
Douglas & Pamela Pepper
Adam Pitcole
Joseph Rancour
Nancy Rancour
Michelle • & Ronald Randall
Charlene Raniszewski
Joyce Regan & Kevin Regan
Rotary Club of Livonia AM
Mark Ruhle
Salvador Sancen
Susan Sather • ★
James Schewe
William • ★ & Patricia Schlick
Gregory Schultz
Ed ★ & Diane Schulz
Randy Schwartz •

James & Gail Seeling
Ida Simmons-Short •
David & Carol Smith
Robbin St. Amour ★ & Carl Baker
Andrew Starnes ★
Jane Staubach ★
Jerome Taylor •
JuJuan Taylor ♦
Lori Timmis •
Loriann Tomasovitch
TrinityElite Sports Performance
Carolyn Vroman •
Michael • & Jackie ★ Waldyke
Patricia Watson, PhD & Charles L. Jerzycke
Chelsea Willis • ★
Johnnie Young
Steven Zang
Bruno Zanlungo





2021 - 2022